COURSE: EMA 202 – Introduction to Educational Planning

(2 Credits - Compulsory)

Course Duration: Two hours per week for 15 weeks (30 hours)

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Office Location: Room 14, Department of Educational Management

Consultation Hours: 2.30 – 4.00pm Thursdays

COURSE DETAILS

Course Content

History of educational planning. Types of planning- manpower requirements, social demand, economic rate of return. Conditions for success in educational planning.
Relationship between educational planning and economic planning. Political and economic functions of educational planning. Problems and issues in planning education in Nigeria. 30h (T); C.

Course Description

The course is designed to introduce 200 level students in the Department of Educational Management to the various approaches to the planning of education in Nigeria. The course traces the history of educational planning from the colonial days to the present. Different types of planning approaches are presented to the students, stating their limitations and their merits. Students are also acquainted with the conditions of success for educational
planning and economic planning is analysed. The course also emphasizes the constraints faced by experts in the formulation and implementation of educational plans in Nigeria.

Course Justification

The present situation in the nation’s development whereby skilled manpower is lacking has necessitated the inclusion of this course in the Educational Management programme at the University of Ilorin. Education must be planned in order to produce the type of skillful men and women required to man other sectors. Since skilled men and women are produced through the process of formal schooling, it becomes imperative that education should be planned in such a way that there is proper investment in human capital. In other words, this course attempts to make students see the reasons why governments should make a conscious effort to plan the educational systems of their countries. The constraints planners face in the process of doing all these are also pointed out. The knowledge acquired from this course will stimulate students’ interest in more advanced and related courses in educational planning.

Course Objectives:

The general objective of the course as an integral part of the B.Ed Educational Management is to intimate students with the approaches to educational planning as well as highlight the problems inherent in educational planning and implementation practices. At the end of the course, students should be able to:

- Define educational planning
- State the objectives of educational planning
- State the types of planning
- Highlight the features of educational planning
- Identify and describe the three approaches to educational planning
- Explain the relationship between educational planning and economic/development planning
- List the sources of educational planning data
- Mention the problems encountered in data collection
- Itemise the constraints faced by experts in the formulation and implementation of educational plans.
Course Requirements

In view of the fact that EMA 202 is a compulsory course, students are expected to attend all the lectures on a regular basis. A minimum of 75% attendance rate qualifies them to write the final examination. They will also be expected to attempt the study questions and assignment and test.

Methods of Grading

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<tr>
<th>S/NO</th>
<th>Types of Grading</th>
<th>Score (%)</th>
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<tr>
<td>1</td>
<td>Test</td>
<td>20</td>
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<tr>
<td>2</td>
<td>Assignment</td>
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<td>3</td>
<td>Final examination</td>
<td>70</td>
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<td>TOTAL</td>
<td>100</td>
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Course Delivery Strategies

The course shall be taught through delivery of lectures using the Face-to-face method; class discussion/group presentation and theoretical material (i.e. lecture notes). It is expected that students will endeavour to familiarise themselves (in advance) with information on the topics in order to enhance understanding and fruitful discussions in the lecture room. Study questions will be reviewed either at the end of the lecture or before the next lecture.

LECTURE CONTENT:

Week 1: Definition of planning; forms of planning and reasons for planning.

Objective: students will be able to give various definitions of planning and the different forms of planning and they will be able to explain different reasons why we plan.

Description: An explanation of planning; forms of planning and rationale for planning. Pertinent questions which a well formulated plan should address are also stated.

Study questions:
1. What is a plan?
2. Define planning
3. What are the forms of planning that you know?
4. State 4 reasons for planning.

Reading list:


**Week 2: Meaning and Features of Educational Planning**

**Objective:** At the end of the lesson, students should be able to explain educational planning and identify features and steps in educational planning.

**Description:** Definitions of educational planning by various scholars, differences between planning and educational planning and features of educational planning will be discussed.

**Study questions:**

1. Give at least two definitions of educational planning.
2. Differentiate between planning and educational planning.
3. What are the characteristic features of educational planning?

**Reading list:**


**Week 3:** The history of educational planning and stages in planning education.

**Objective:** The students should be able to trace how planning was carried out in the educational system from the colonial days to the present.
Description: The history of educational planning will be traced from the time Nigeria was under the British Colony through the post-independent era to the present. The stages of educational planning will also be discussed.

Study questions:
1. Describe briefly the three angles through which educational plans evolved
2. Why was Nigeria’s Ten-year Education plan described as ‘a long range plan’?
3. Why was this plan a unique one?
4. Explain in detail the different stages involved in the planning of educational programmes.

Reading list:

Week 4: The approaches to educational planning (Social demand approach)

Objective: The students should be able to explain social demand approach to educational planning, stating its assumptions and explaining the limitations of the approach.

Description: Explanation of the concept of social demand approach to educational planning, assumptions and limitations of social demand approach will be discussed.

Study questions:
1. Explain the social demand approach to educational planning
2. What are the assumptions behind the operation of social demand approach to educational planning?
3. Discuss the limitations of this approach?

Reading List:

Week 5: The approaches to educational planning (Manpower Requirement approach)

Objective: The students should be able to explain manpower requirement approach to educational planning, stating its methods or techniques and explaining the limitations of the approach.

Description: The concept of Manpower Requirement approach to educational planning, methods and assumption of Manpower Requirement approach will be discussed.

Study questions:
1. Explain the concept of manpower requirement approach to educational planning
2. What are the methods and assumptions of this approach?

Reading List:

Week 6: The approaches to educational planning (economic rate of return approach)

Objective: The students should be able to explain economic rate of return approach, stating its strength and weakness.

Description: The basic assumption for the economic rate of return approach, the basic calculation involved, strengths and weakness of the approach will be discussed.
Study questions:
1. What is the basic assumption underlying the Economic rate of return approach?
2. Explain comprehensively the economic rate of return approach to educational planning.
3. What are the steps involved while using the economic rate of return approach to educational planning?
4. What is social cost of education?
5. How is the Economic rate of return calculated?

Reading List:

Week 7: Strategic planning and conditions for success in educational planning.
Objective: The students should be able to define strategic planning; list and explain the factors guiding effective educational planning.
Description: The concept of strategic planning will be briefly discussed and the factors guiding effective educational planning or conditions for success in educational planning will be discussed.
Study questions:
1. Define strategic planning.
2. List and explain the necessary conditions necessary for effective educational planning.

Reading List:

**Week 8: The relationship between educational planning and economic planning.**

**Objective:** students should be able to describe the relationship between educational planning and economic planning.

**Description:** The meaning and relationship of educational planning and economic planning will be discussed.

**Study questions:**
1. What is economic planning?
2. Differentiate between educational planning and economic planning.

**Reading list:**

**Week 9: Political and economic functions of educational planning.**

**Objective:** Students should be able to describe the political and economic functions of educational planning.

**Description:** The political and economic functions of educational planning will be discussed.
Study questions:
1. What are the political and economic functions of educational planning in Nigeria?

Reading list:

Week 10: Sources of educational planning data and problems of data collection in Nigeria

Objective: students should be able to state the sources of data for educational planning and problems of data collection in Nigeria.

Description: The meaning of data, sources of data and problems of data collection for educational planning in Nigeria will be discussed.

Study questions:
1. What is data?
2. Describe the sources of data for educational planning in Nigeria
3. What are the problems encountered by educational planners in the area of data collection in Nigeria.

Reading list:

Week 11: Test
Description: students will be tested on all topics already treated. Discussion of test: 45 minutes.
Week 12: Constraints militating against effective educational planning in Nigeria.

Objective: Students should be able to identify and explain the barriers to educational planning in Nigeria and proffer necessary solutions to these barriers to effective educational planning.

Description: A discussion of the barriers to effective educational planning in Nigeria and some possible solutions to those problems will be discussed.

Study questions:
1. List all the barriers to effective educational planning
2. Explain comprehensively all the barriers to effective educational planning
3. What are your proffered solutions to these barriers to educational planning?

Reading list:

Week 13: Revision

Description: Students are expected to revise the lecture notes and the specific sections in the reading list; they could seek explanation on any difficult concept or topic treated during the course.

Week 14: Examination

Week 15: Examination

General Reading List:

Legend.
1. University Library
2. Bookshops
3. The Internet
4. Personal Collection
5. Departmental Library.